

Student's Name: [Redacted]
Class: NRS-A

Admission Number: 25-26/S-3698
: [Redacted]

PERSONAL, SOCIAL, AND EMOTIONAL DEVELOPMENT	
PERSONAL, SOCIAL, AND EMOTIONAL DEVELOPMENT	
Exhibits self-confidence	P
Follows instructions and directions	P
Follows school and classroom rules	P
Listens while others speak	P
Participates in classroom activities	P
Respects others and their properties	P
Takes care of personal needs and belongings	P

LITERACY AND LANGUAGE DEVELOPMENT	
LITERACY AND LANGUAGE DEVELOPMENT	
Answers comprehension questions about a read-aloud	P
Engages in purposeful mark-making as a foundation for writing skills	P
Identifies letter sounds	P
Orally communicates thoughts, experiences, and opinions	P
Recites songs and rhymes	P
Recognizes uppercase and lowercase letters	P

MATHEMATICS	
MATHEMATICS	
Classifies objects into given categories	P
Compares sets using more than, less than, or equal to	P
Counts to identify quantity	P
Identifies the form of numbers	P
Identifies, describes, and composes basic geometric shapes	P
Recites numbers in sequence	P
Uses concrete models to create a set with a given number of objects	P

SCIENTIFIC THINKING	
SCIENTIFIC THINKING	
Applies the acquired scientific concepts.	P
Gathers information from observation.	P

EXPRESSIVE ART AND DESIGN	
EXPRESSIVE ART AND DESIGN	
Engages in art activities	P
Produces artwork as a form of self-expression and representation	P

PHYSICAL DEVELOPMENT	
PHYSICAL DEVELOPMENT	
Performs activities requiring fine muscle control	P
Performs coordinated dynamic motor actions	P

قدرات و أهداف	
قدرات و أهداف	
P	يميز بعض أصوات الحروف في كلمات مألوفة سمعياً
P	يردّد الأناشيد الخاصة بالمحاور
P	يعبّر شفهيّاً باستخدام بعض المفردات المكتسبة
P	يميّز الأرقام ويربطها بالمدلول الصحيح
P	يميّز الأشكال المكتسبة
E	يميّز الألوان المكتسبة
P	يجيب على الأسئلة المطروحة بشكل مناسب

Academic Performance Levels:

- E** = Exceeding - Excels at grade-level expectations, produces exemplary work · Demonstrates advanced thinking and understanding of the skills · Masters and applies knowledge and skills that lead to consistent and high quality work · Requires no support to complete the work.
- P** = Proficient - Strong performance at grade-level expectations, produces quality work · Demonstrates solid and consistent understanding of the skills · Applies knowledge and skills that lead to above-average work · Requires minimal support to complete the work.
- D** = Developing - Satisfactory performance at grade-level expectations, produces adequate work · Demonstrates partial or inconsistent understanding of the skills · Requires additional reinforcement and practice of the skills to produce average work · Requires regular support to complete the work.
- B** = Beginning - Does not meet grade-level expectations yet. Requires teacher's direction, support, and assistance to learn and use the skills, concepts, or strategies · Requires additional instruction and practice of the skills · Requires additional time and significant support to complete the work.
- NA** = N/A - Not assessed during this particular term. Some units of study are taught at different times of the school year.
- Ex** = Excused - Excused

Teacher's Comment:

Adam is kind, respectful, and helpful when interacting with his peers. He is showing good growth in several areas, especially in identifying letters and letter sounds. Adam is a self-motivated student who can work independently to complete the assigned tasks and activities properly. Keep it up!

آدم تلميذ هادئ ومحبوب من قبل معلماته وأصدقائه. يتمتع بشخصية لطيفة ويظهر حماساً للتنقل بين الأركان التعليمية لتطبيق الأنشطة المطلوبة منه. ورغم أنه يُظهر بعض التحفظ في المشاركة، إلا أن لديه رغبة في التعلم وتحقيق التّقدم. تمكن فيصل من تمييز بعض الحروف المكتسبة، وبذل جهداً كبيراً للتعبير عن القصص باللغة العربيّة، ولكنه يحتاج إلى مزيد من التدريب لتحسين قدرته على التعبير بشكل أكثر سلاسة ووضوح. أنصح فيصل بالمراجعة المستمرة لتمييز الحروف، كما أنصح بالاستماع إلى القصص باللغة العربيّة بشكل منتظم ممّا سيساهم في تنمية مخزونه اللّغويّ واكتساب مفردات جديدة، وسيعزّز قدرته على التعبير والتفاعل بشكل أفضل في الصّف. مع الاستمرار في الجهد والمثابرة، سيحقق فيصل تقدّمًا في مهاراته اللّغويّة ويفتح أمامه فرصًا أكبر للتفاعل والمشاركة الفعّالة. إلى الأمام..

Attendance Record			
Notified Tardy: 0	UnNotified Tardy: 0	Notified Abs: 0	UnNotified Abs: 0