

Report Card 2023-2024
School Number in CERD/Lebanon : 8250

Student's Name: [REDACTED]

Student Number: 17-18/S-0075

Class: GR4 - B

QID : [REDACTED]

ENGLISH LANGUAGE	T1	T2	T3
Applies grade-level phonics, spelling rules, and patterns	P	P	P
Determines and clarifies meanings of unknown words and word relationships	NA	P	P
Communicates ideas fluently and clearly	P	D	P
Reads and comprehends grade-level fiction and non-fiction texts	P	D	P
Uses the knowledge of the conventions of grammar and mechanics in writing	P	P	P
Writes a well-structured essay, depending on the genre in focus	P	P	P

MATHEMATICS	T1	T2	T3
Calculates the perimeter and the area of two-dimensional shapes	NA	NA	P
Converts units of measure	NA	NA	D
Identifies, names and draws lines, semi-lines and segments	NA	P	NA
Identifies, names and draws two-dimensional shapes	NA	NA	P
Represents, compares and performs operations on decimal numbers	NA	NA	P
Represents, compares and performs operations on fractions	NA	P	P
Represents, compares and performs operations on whole numbers	P	P	NA
Uses the four operations to solve word problems	P	P	P

SCIENCE	T1	T2	T3
Applies the acquired scientific concepts	P	D	P
Conducts an experiment following the steps of the scientific method	P	D	P
Describes a phenomenon using scientific terms	P	D	P
Represents scientific information through a drawing /graphic organizer/ Graph/ Table	D	B	D
Formulates a hypothesis / pose a problem	P	B	P
Interprets results and deduces a suitable conclusion	P	P	D
Picks out elements from a given document (schema/ table/ text / graph)	P	P	P

FRENCH AS A THIRD LANGUAGE	T1	T2	T3
Peut communiquer de façon simple en utilisant des mots et expressions familiers de son environnement proche/ Can communicate in a very simple way, using familiar words and expressions, based on the learnt themes	P	P	P
Peut rédiger des informations sur soi et des expressions de son environnement proche / Can introduce oneself, using familiar expressions	P	P	P
Peut extraire un message global et spécifique dans des messages courts comportant des mots et des expressions familiers / Can answer direct comprehension questions that demonstrates understanding of content	P	P	P
Peut reconnaître un vocabulaire thématique appris / Can identify learnt thematic vocabulary	P	P	P
Produit des phrases complètes, correctement structurées / Composes complete and well-structured sentences	E	E	P

COMPUTER	T1	T2	T3
Identifies and applies online safety strategies to avoid or manage unsafe online situations	NA	NA	P
Identifies basic ICT operations and networking hardware	E	NA	NA
Uses a basic visual programming language and programs a robot	P	P	NA
Uses a graphics software to create and design drawings	NA	NA	P
Uses a presentation software to create interactive multimedia presentations	NA	NA	P
Uses a spreadsheet software to create tables and perform simple calculations	NA	P	NA
Uses word processing to create,format and design various documents	E	NA	NA

PHYSICAL EDUCATION	T1	T2	T3
Applies grade-level competence in manipulative, locomotor and non-locomotor skills	P	P	P
Applies the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness	P	P	P
Practices proper sports etiquette (follows the rules, participates well, wears appropriate attire, etc)	P	P	P

MUSIC	T1	T2	T3
Creates a rhythmic and melodic pattern	NA	NA	P
Demonstrates knowledge of the instrumental, cultural, and historical context of music	P	P	P
Identifies music characteristics, terms and symbols	NA	NA	P
Performs a song, reads and sings the notes with accurate rhythm and pitch	P	P	P
Plays a percussion instrument or performs a body percussion	P	P	P

ART	T1	T2	T3
Demonstrates a complete and organized work of art, applying the right techniques and methods	P	P	P
Exhibits an original, imaginative, and creative style	P	P	P
Exhibits positive attitude, teamwork, and cooperation	P	P	P
Expresses ideas and emotions through artwork	P	P	P

T3	T2	T1	لغة عربيّة
P	D	D	يؤلف نصّاً وفق معايير الكتابة، متّبِعاً مؤشّرات التّمط المطلوب
D	D	D	يوظف قواعد اللغة العربيّة في كتابة التّعبير الكتابي
P	P	P	يحدّد خصائص الفنون الأدبيّة ويستنتج مؤشّرات الأنماط موظّفا إياها في التّحليل
P	P	P	يقرأ ويفهم نصّاً مُبدِئاً رأيهِ بمواضيع متنوّعة
P	D	D	يعبّر شفهيّاً عن مواضيع متنوّعة مستخدماً لغة غنيّة وسليمة
P	P	P	يفهم نصّاً مسموعاً أو مرئيّاً ويجيب عن أسئلةٍ متعلّقة به
P	P	P	يوظف القواعد الإملائيّة المطلوبة في التّطبيق والكتابة
P	P	P	يوظف القواعد اللّغويّة المكتسبة في التّطبيق والكتابة

T3	T2	T1	تاريخ قطر
P	P	P	يُبدّي رأيهِ في مواقف وأحداث تاريخيّة معيّنة
P	P	P	يحلل مستندات متنوّعة
NA	NA	P	يسرد أحداث تاريخيّة متسلسلة
P	P	P	يشرح مفاهيم جديدة

T3	T2	T1	تربية إسلامية
P	P	P	يتفاعل مع بعض المفاهيم الإسلامية، ويُطبّق الأحكام بصفتها وطريقتها الصحيحة
D	P	P	يستخلص الدُّروسَ والعِبَرَ من سيرة الرّسول ﷺ وصحابته الكرام، ويعملُ على ربطها بحياته وسلوكه.
D	D	P	يطبّق أحكام التجويد تطبيقًا صحيحًا فيما يتلو ويحفظ من القرآن الكريم والأحاديث النبوية الشريفة

Academic Performance Levels:

- **E** = Exceeding - Excels at grade-level expectations, produces exemplary work · Demonstrates advanced thinking and understanding of the skills · Masters and applies knowledge and skills that lead to consistent and high quality work · Requires no support to complete the work.
- **P** = Proficient - Strong performance at grade-level expectations, produces quality work · Demonstrates solid and consistent understanding of the skills · Applies knowledge and skills that lead to above-average work · Requires minimal support to complete the work.
- **D** = Developing - Satisfactory performance at grade-level expectations, produces adequate work · Demonstrates partial or inconsistent understanding of the skills · Requires additional reinforcement and practice of the skills to produce average work · Requires regular support to complete the work.
- **B** = Beginning - Does not meet grade-level expectations yet. Requires teacher's direction, support, and assistance to learn and use the skills, concepts, or strategies · Requires additional instruction and practice of the skills · Requires additional time and significant support to complete the work.
- **NA** = N/A - Not assessed during this particular term. Some units of study are taught at different times of the school year.
- **Ex** = Excused - Excused

Term 1

Teacher's Comment:
Reina is an independent student who has exemplary self-management skills. She is always eager to participate in class and tackles challenges with a positive attitude. In English, Reina reads with fluency and applies reading and writing skills proficiently. Reina’s writing has various types of sentences, and her voice is evident throughout the entire story. Though her writing is interesting and clear, yet she needs further practice to expand her ideas. In Math, Reina demonstrates an excellent consistent understanding of math concepts. She continues to strengthen her critical thinking skills and can use various strategies across multiple concepts. In Science, Reina is always one of the first to participate and gets excited to apply her knowledge. Her responses during observations and investigations are thorough, which reflect great thinking skills.
رينة تلميذة واثقة من نفسها، مندفعه ومثابرة. تشارك بحماس في الأنشطة الصفية وتتعاون مع رفاقها. هي قادرة على فهم وتحليل ما نقرأ وتطّيق الاستراتيجيات المدرّسة في الصفّ في مهارتيّ القراءة والكتابة. نقرأ بطلاقة مراعية إجراء الوصل. ننصحها دائماً بمتابعة قراءة القصص من مكتبة الصفّ وعلى المنصة

Term 2

Teacher's Comment:
Reina is an independent learner with exceptional self-control. She participates in class activities with enthusiasm and takes obstacles head-on. In English , Reina reads fluently and uses her writing and reading abilities to great effect in English. When giving a presentation, her body language and sentence construction are expert. Her writing is interesting, although she might need more experience to expand on her concepts. In Math, she likes to assist others in understanding math. She participates in class and does quite well in geometry. Her ability to compare fractions and whole numbers improved. In science, reaching a moderate level of skill in presenting scientific data, generating hypotheses, and drawing conclusions necessitates demonstrating a partial comprehension of these abilities and further practice.
خلال الفصل الثاني، أنجزت رينة أعمالها بنفوق! نقرأ رينة النصوص بطلاقة مراعية مرتكزات القراءة من اجراء الوصل والتنغيم. ننصحها بالتدرّب على التعبير عن صور وكتابة جمل موسّعة عنها باستمرار لتحسين مهارتيّ التعبير!التفوي والكتابي. إلى مزيد من التّقدّم يا بطلّة

Term 3

Teacher's Comment:
Reina excels in reading with amazing fluency, expression, and comprehension skills. In math, she shines, especially in fractions, word problems showing excellent understanding. She embraces challenges and is always seeking ways to push herself. Her positive attitude in class towards learning is commendable, showcasing her intelligence and dedication in all subject areas. Keep on shining! Promoted to Grade 5.
تمتاز رينة باجتهادها ونشاطها وفعاليّة مشاركتها في الصفّ، كما أنّها تظهر فهمًا سريعًا لمعظم الأهداف التعليميّة فإنّها تحقّق أعمالها الصّقيّة بطريقة صحيحة وبوقتٍ قياسي. على صعيد القراءة، نقرأ بطلاقة نصًّا يتناسب ومستوى صفّها، كذلك مهارتها في الكتابة جيّدة. بوركّت من تلميذة مهيّبة كما ونبارك لها ترفعها إلى الصفّ الخامس وإلى مزيد من النجاح والتّقدّم

Attendance Record	T1	T2	T3
Ex Tardy	3	7	13
Ux Tardy	0	0	0
Ex Absent	0	1	0
Ux Absent	0	4	0