

Report Card 2023-2024
School Number in CERD/Lebanon : 8250

Student's Name: [REDACTED]

Student Number: 18-19/S-69

Class: GR3 - B

QID : 3 [REDACTED]

ENGLISH LANGUAGE	T1	T2	T3
Applies grade-level phonics, spelling rules, and patterns	P	P	P
Applies strategies to determine and clarify meanings of unknown words and words relationships	P	P	P
Communicates ideas fluently and clearly	P	P	P
Demonstrates active listening skills	P	P	P
Reads and comprehends grade-level fiction and non-fiction texts	P	P	P
Reads grade level texts accurately with fluency, expression, and pace	P	P	P
Uses the knowledge of the conventions of grammar in writing	P	P	P
Writes a well-structured essay, depending on the genre in focus	P	D	P
Writes complete and meaningful sentences using correct conventions	P	D	P

MATHEMATICS	T1	T2	T3
Calculates the perimeter and the area of two-dimensional shapes	NA	NA	P
Represents and interprets data using graphs	P	NA	NA
Describes, classifies and draws two-dimensional shapes based on their attributes	NA	P	NA
Identifies, names and draws segments	NA	P	NA
Represents and compares fractions	NA	NA	P
Represents, compares and performs operations on whole numbers	P	P	P
Uses the four operations to solve word problems	P	P	NA

SCIENCE	T1	T2	T3
Applies the acquired scientific concepts	P	P	P
Conducts guided investigation	P	P	P
Deduces a suitable conclusion	P	P	P
Gathers information from observation	P	P	P
Performs an experiment, following an experimental protocol	P	P	P
Represents scientific information through a drawing and /or in a graphic organizer	P	P	P

FRENCH AS A THIRD LANGUAGE	T1	T2	T3
Peut communiquer de façon simple en utilisant des mots et expressions familiers de son environnement proche/ Can communicate in a very simple way, using familiar words and expressions, based on the learnt themes	P	D	P
Peut rédiger des informations sur soi et des expressions de son environnement proche / Can introduce oneself, using familiar expressions	P	D	P
Peut extraire un message global et spécifique dans des messages courts comportant des mots et des expressions familiers / Can answer direct comprehension questions that demonstrates understanding of content	P	P	P
Peut reconnaître un vocabulaire thématique appris / Can identify learnt thematic vocabulary	P	P	P
Produit des phrases complètes, correctement structurées / Composes complete and well-structured sentences	P	D	P

COMPUTER	T1	T2	T3
Identifies and applies online safety strategies to avoid or manage unsafe online situations	NA	NA	P
Performs basic computer operations	P	NA	NA
Uses a graphics software to create and design drawings	NA	NA	P
Uses a presentation software to create interactive multimedia presentations	P	NA	NA
Uses an introductory programming language to code different blocks	NA	P	NA
Uses word processing to create,format and design various documents	P	NA	NA

PHYSICAL EDUCATION	T1	T2	T3
Applies grade-level competence in manipulative, locomotor and non-locomotor skills	P	P	P
Applies the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness	P	P	P
Practices proper sports etiquette (follows the rules, participates well, wears appropriate attire, etc)	P	P	D

MUSIC	T1	T2	T3
Creates a rhythmic and melodic pattern	NA	NA	P
Identifies musical symbols	D	P	P
Performs a song with accurate rhythm and pitch	P	P	P
Plays a percussion instrument	P	P	P

ART	T1	T2	T3
Creates an organized and complete artwork	E	E	P
Exhibits artistic techniques and ideas	P	P	P

T3	T2	T1	لغة عربية
P	P	P	يؤلف جملة موسّعة تامة المعنى مستخدماً صفات وأدوات ربط
D	D	P	يكتبُ فقرة مترابطة وفق المعايير
D	D	D	يتواصل ويعبّر عن أفكاره شفهيّاً بوضوح و بلغة سليمة مستخدماً مفردات مناسبة
P	P	D	يستمع إلى نصّ مسموع ويفهمه
P	P	P	يطبّق القواعد اللغوية المكتسبة بشكل صحيح.
P	P	P	يكتب فقرة املانيّة مطبقاً القواعد الاملائيّة المكتسبة بشكل صحيح
D	P	P	يفهم نصوصاً خياليّة وواقعيّة مناسبة للمستوى الصّفيّ ويحلّلها
P	P	P	يقرأ نصوصاً مناسبة للمستوى الصّفيّ بسرعة مناسبة وفق مرتكزات القراءة(مخارج الحروف واللفظ والضبط...)

T3	T2	T1	تاريخ قطر
P	P	P	يحلل مستندات متنوعة
P	NA	P	يشرح عن خصائص قطر الطبيعية، الأثرية، والبشرية
P	P	P	يعبّر عن مشاعره ورأيه بجملة بسيطة
NA	P	NA	يميز حقوقه وواجباته

T3	T2	T1	تربية إسلامية
P	P	P	يتفاعل مع بعض المفاهيم الإسلامية، ويُطبّق الأحكام بصفتها وطريقتها الصحيحة
D	D	D	يستخلص الدُّروسَ والعِبَرَ من سيرة الرّسول ﷺ وصحابيّته الكرام، ويعملُ على ربطها بحياته وسلوكه.
D	D	D	يطبّق أحكام التجويد تطبيقًا صحيحًا فيما يتلو ويحفظ من القرآن الكريم والأحاديث النبويّة الشريفة

Academic Performance Levels:

- **E** = Exceeding - Excels at grade-level expectations, produces exemplary work · Demonstrates advanced thinking and understanding of the skills · Masters and applies knowledge and skills that lead to consistent and high quality work · Requires no support to complete the work.
- **P** = Proficient - Strong performance at grade-level expectations, produces quality work · Demonstrates solid and consistent understanding of the skills · Applies knowledge and skills that lead to above-average work · Requires minimal support to complete the work.
- **D** = Developing - Satisfactory performance at grade-level expectations, produces adequate work · Demonstrates partial or inconsistent understanding of the skills · Requires additional reinforcement and practice of the skills to produce average work · Requires regular support to complete the work.
- **B** = Beginning - Does not meet grade-level expectations yet. Requires teacher's direction, support, and assistance to learn and use the skills, concepts, or strategies · Requires additional instruction and practice of the skills · Requires additional time and significant support to complete the work.
- **NA** = N/A - Not assessed during this particular term. Some units of study are taught at different times of the school year.
- **Ex** = Excused - Excused

Term 1
Teacher's Comment:
I am delighted to highlight the exceptional academic aptitude of Hamad, a truly inquisitive and intelligent student. Hamad consistently achieves excellence across all subjects without external guidance. Hamad shows confidence and exhibits a remarkable proficiency in expressing his thoughts through articulate written statements. His work reflects not only a high level of competence but also a depth of knowledge that is impressive for his academic level. I look forward to continued success and growth in his educational accomplishments.
حمد تلميذ مسؤول، مثابر ومجتهد. يشارك بحماس خلال الأنشطة الصفّية، ويتعاون مع رفاقه ويساعدهم أثناء العمل. حمد منظم أثناء العمل، يحرص على إنهاء عمله بشكل صحيح ونادرًا ما يحتاج إلى دعم المعلمة. ننصحه دائمًا بمتابعة إقراء القصص من مكتبة الصفّ أو على المنصة بالإضافة إلى التمرّن على تأليف جمل. إلى مزيد من النجاح يا بطل

Term 2
Teacher's Comment:
Hamad has shown exemplary behavior by consistently respecting classroom rules, setting a positive example for peers. In addition, he excels in reading and comprehension, demonstrating a deep understanding of the material in both math and science. Hamad has the opportunity to further develop his writing skills to match the proficiency he demonstrates in other subjects. With continued practice and guidance, he can enhance his ability to express ideas effectively through writing.
حمد تلميذ نشيط ومجتهد. يسعى إلى تطوير مهاراته اللغوية من خلال تعلم أهداف جديدة. إنه طالب ذكيّ باستطاعته تحقيق نتائج جيّدة في اللغة العربيّة، لذا نحثه على مطالعة المزيد من القصص بشكل يوميّ لتحسين الطلاقة في القراءة وفهم إضمون النصوص وإغناء مخزونه اللغويّ ولتطوير مهارتي التعبير الشفوي والكتابي. إلى الأمام يا مثابر

Term 3
Teacher's Comment:
Hamad has consistently demonstrated sensitivity and respect, traits that have undoubtedly contributed to his growth throughout the year. Notably, his progress in reading has been impressive, reading fluently with engaging expressions. Additionally, Hamad's aptitude for Math and Science is evident, showcasing his potential in these subjects. While he may require some guidance in writing, consistent practice on a daily basis could greatly benefit him in this area. With his evident dedication and potential, I have every confidence that Hamad will thrive and excel in Grade 4! Promoted to Grade 4!
حمد تلميذ محبوب ومُتدّب، أبدى اهتمامًا في تعلم أهداف جديدة ، كما أنه أظهر تحسنًا ملحوظًا في المهارات اللغوية في الفصل الأخير. تُشجّعه دائمًا على المُطالعة لتحسين الطلاقة وفهم مضمون النصوص، وننصّحه بأن يتدرّب أكثر على الكتابة لتوسيع الأفكار والتعبير عنها شفويًا. أشكرك على جهودك يا حمد، لا تستسلم !! يُرْفَع حمد إلى الصفّ الرابع الأساسي

Attendance Record	T1	T2	T3
Ex Tardy	1	0	0
Ux Tardy	0	0	0
Ex Absent	0	0	0
Ux Absent	1	5	1