

Report Card 2023-2024
School Number in CERD/Lebanon : 8250

Student's Name: [REDACTED]

Student Number: 20-21/S-37

Class: GR1 - A

QID : [REDACTED]

ENGLISH LANGUAGE	T1	T2	T3
Applies grade-level phonics, spelling rules, and patterns	E	E	E
Applies strategies to determine and clarify meanings of unknown words and words relationships	P	NA	E
Communicates ideas fluently and clearly	P	E	E
Demonstrates active listening skills	P	P	P
Reads and comprehends grade-level fiction and non-fiction texts	E	E	E
Reads grade level texts accurately with fluency, expression, and pace	E	E	E
Uses the knowledge of the conventions of grammar in writing	P	P	E
Writes a well-structured paragraph, depending on the genre in focus	NA	P	E
Writes complete and meaningful sentences using correct conventions	E	E	P

MATHEMATICS	T1	T2	T3
Adds and subtracts numbers using strategies	P	E	E
Represents and compares whole numbers	E	NA	E
Describes, classifies and composes two- and three-dimensional shapes based on their attributes	NA	E	E
Divides two-dimensional shapes into equal shares and describes the shares with fractional words	NA	NA	E
Estimates and measures length using non-standard and standard units	NA	E	NA
Represents and interprets data using graphs	NA	E	NA
Tells and writes time in hours and half-hours, using analog and digital clocks	NA	P	NA

ART	T1	T2	T3
Creates an organized and complete artwork	E	E	P
Exhibits artistic techniques and ideas	E	E	E

SCIENCE	T1	T2	T3
Applies the acquired scientific concepts	P	P	P
Conducts guided investigation	P	P	P
Deduces a suitable conclusion	D	P	P
Gathers information from observation	P	E	E
Performs an experiment, following an experimental protocol	P	NA	P
Represents scientific information through a drawing and /or in a graphic organizer	P	P	E

FRENCH AS A THIRD LANGUAGE	T1	T2	T3
Peut communiquer de façon simple en utilisant des mots et expressions familiers de son environnement proche/ Can communicate in a very simple way, using familiar words and expressions, based on the learnt themes	P	P	E
Peut extraire un message global et spécifique dans des messages courts comportant des mots et des expressions familiers / Can answer direct comprehension questions that demonstrates understanding of content	P	P	E
Peut reconnaître un vocabulaire thématique appris / Can identify learnt thematic vocabulary	P	P	E

COMPUTER	T1	T2	T3
Identifies and applies online safety strategies to avoid or manage unsafe online situations	NA	NA	P
Performs basic computer operations	P	NA	NA
Uses an introductory programming language to code different blocks	NA	P	NA
Uses graphics software to create and design various projects	P	NA	P
Uses word processing to create,format and design various documents	NA	P	NA

PHYSICAL EDUCATION	T1	T2	T3
Applies grade-level competence in manipulative, locomotor and non-locomotor skills	P	P	P
Applies the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness	P	P	P
Practices proper sports etiquette (follows the rules, participates well, wears appropriate attire, etc)	P	P	P

MUSIC	T1	T2	T3
Creates a rhythmic and melodic pattern	NA	NA	P
Identifies musical symbols	P	P	P
Performs a song with accurate rhythm and pitch	P	P	P
Plays a percussion instrument	P	P	P

T3	T2	T1	لغة عربيّة
P	P	NA	يؤلف جملاً بسيطة تامة المعنى
P	P	P	يرتب الكلمات في جملة موسّعة
P	P	P	يتواصل ويعبّر عن أفكاره شفهيّاً بوضوح و بلغة سليمة مستخدماً مفردات مناسبة
P	P	P	يستمتع إلى نصّ مسموع ويفهمه
P	P	P	يفهم نصوصاً خياليّة وواقعيّة مناسبة للمستوى الصّفيّ ويحلّلها
E	P	P	يقرأ نصوصاً مناسبة للمستوى الصّفيّ بسرعة مناسبة وفق مرتكزات القراءة(مخارج الحروف واللفظ والضبط...)
E	E	NA	يكتب فقرة تتضمّن الحروف المكتسبة بشكل صحيح
E	E	P	يكتب كلماتٍ أو جملاً تتضمّن الحروف المكتسبة بشكل صحيح

T3	T2	T1	تربية إسلامية
P	P	P	يتفاعل مع بعض المفاهيم الإسلامية، ويُطبّق الأحكام بصفتها وطريقتها الصحيحة
P	P	P	يتلو ويحفظ بعض السُور القرآنيّة والأحاديث النبويّة الشريفة حفظاً مُتّقلاً
P	P	P	يستخلص الدُّروس والعِبَر من قصص الأنبياء عليهم السّلام، ويعملُ على ربطها بحياته وسلوكه

T3	T2	T1	تاريخ قطر
P	P	P	يُبيّن أهميّة المحافظة على النّظام في حياته اليوميّة
P	P	P	يحلل مستندات متنوعة
P	P	P	يرتب الأحداث بشكلٍ متسلسل
P	P	P	يعبّر عن مشاعره وآياه بجملة بسيطة

Academic Performance Levels:

- **E** = Exceeding - Excels at grade-level expectations, produces exemplary work · Demonstrates advanced thinking and understanding of the skills · Masters and applies knowledge and skills that lead to consistent and high quality work · Requires no support to complete the work.
- **P** = Proficient - Strong performance at grade-level expectations, produces quality work · Demonstrates solid and consistent understanding of the skills · Applies knowledge and skills that lead to above-average work · Requires minimal support to complete the work.
- **D** = Developing - Satisfactory performance at grade-level expectations, produces adequate work · Demonstrates partial or inconsistent understanding of the skills · Requires additional reinforcement and practice of the skills to produce average work · Requires regular support to complete the work.
- **B** = Beginning - Does not meet grade-level expectations yet. Requires teacher's direction, support, and assistance to learn and use the skills, concepts, or strategies · Requires additional instruction

- and practice of the skills · Requires additional time and significant support to complete the work.
- NA = N/A - Not assessed during this particular term. Some units of study are taught at different times of the school year.
- Ex = Excused - Excused

Term 1
Teacher's Comment:
Farah is a leader and positive role model for students. She demonstrates advanced thinking and understanding of the skills through exemplary work. She reads fluently with excellent expression and shows deep understanding through applying reading strategies. In Science and Math, Farah exhibits critical thinking and problem-solving skills and works independently. Well done!
فرح تلميذة واثقة من نفسها وقيادية. تتصرّف بشكل جيد مع رفاقها في الصّف . أصبحت فرح قادرة على التعبير عن نفسها بلغة سليمة وكتابة جملة من الكلمات البصرية . فرح قادرة على فهم وتحليل ما تقرأ وتطّبق الاستراتيجيّات المدرّسة في الصّف في مهارتيّ القراءة والكتابة. نادرًا ما تحتاج إلى دعم المعلمة أثناء العمل. ننصحها دائمًا بمتابعة قراءة القصص من مكتبة الصّف أو على المنصّة والتعبير شفهيًا عن الصّور بجمل بسيطة باستخدام المفردات المكتسبة

Term 2
Teacher's Comment:
In Term 2, Farah's performance was impressive! Farah shows consistency in tackling challenges and tasks proficiently. She is a confident speaker and a determined learner who has made remarkable progress in Reading Comprehension and demonstrated independence in applying the skills. Farah reads fluently and applies reading skills competently. She exhibits critical thinking and problem-solving skills in Science and Math with minimal guidance. Additionally, Farah seems more comfortable in class, contributing to her overall positive performance.
أظهرت فرح تمكّنًا من اللغة العربية خلال هذه الفصل ، فهي تظهر فهمًا للنصوص المقروءة والمكتوبة وتعبّر شفهيًا بلغة سليمة عن أفكارها. تقدّم عملًا مميزًا وتستخدم عبارات غنيّة في التعبير الشفويّ والكتابي. تلتزم بمتطلبات المهام أو تكمل عملها بشكل مستقلّ. أنصحها بمتابعة سرد ما قرأت لإغناء مخزونها اللغوي. أنا فخورة بالنتائج التي حققتها. إلى مزيد من التّقدم يا بطلة

Term 3
Teacher's Comment:
In Term 3, Farah has continued to excel! She consistently offers guidance and support to peers, showcasing her responsibility during group work and independent tasks. Farah's understanding of skills remains advanced, reflected in her exemplary work across subjects. Her fluent reading, coupled with excellent expression and adept application of reading strategies, demonstrates a deep comprehension of texts. In Science and Math, Farah continues to display critical thinking and problem-solving skills while working independently, consistently meeting the challenges presented. Moreover, her increased self-confidence and active participation in class activities are noticeable Promoted to Grade 2.
على مدار هذا العام الدراسي، أظهرت فرح اهتمامًا واضحًا في جميع مهارات اللغة العربية وحققت نتائج ممتازة. كانت تؤدي المهام المطلوبة منها باستقلالية وثقة. لتعزيز مهاراتها بشكل أكبر ، أنصحها بالاستمرار في قراءة القصص باللغة العربية والتدرّب على الكتابة لتعزيز مهاراتها اللغوية. أتمنى لها قضاء عطلة صيفية ممتعة وسعيدة. تُرَفّع إلى الصّف الثاني الأساسي

Attendance Record	T1	T2	T3
Ex Tardy	0	0	0
Ux Tardy	0	0	0
Ex Absent	0	0	0
Ux Absent	5	0	0